

Learner Development and Individual Learning Differences in Gifted Education

September 16 - December 9



\$125
invoice to be sent

Designed to allow for flexible schedules and easy access

Registration OPEN NOW!
Midas Course #66001

Synchronous Zoom Session
Sept. 16
4:30 - 5:00 PM

3 hours USBE Midas credit
OR
optional 3 hours UVU credit for \$45

Class Begins Tuesday, September 16, 2025

This course combines synchronous and asynchronous learning. Participants will attend one live Zoom meeting on Tuesday, September 16, from 4:30-5:00 PM, then complete the remaining course requirements asynchronously. Plan for 2-3 hours of work per week.

Each participant will be assigned to a cohort group that will meet virtually for 30-45 minutes each week as part of the required assignments. Participation in these weekly cohort meetings is mandatory.

Whether you are pursuing a Gifted Talented Endorsement or looking for ideas to identify and understand how to meet the needs of advanced learners in the classroom, this course will help you:

1. Understand how the primary language, culture, family, and areas of disability interact with gifts and talents to influence the individual's academic and social abilities

2. Learn how to differentiate instruction to provide developmentally meaningful and challenging learning for individuals with advanced learning abilities

3. Understand the variations in learning and development in cognitive and affective areas between and among individuals with gifts and talents