

SECONDARY ELA NEWSLETTER

August 2024

Welcome Back, ELA Colleagues!

Like many of you, I have enjoyed watching The Olympic Games (and looking forward to the Paralympics!) and witnessing not only the athletes' hard work and dedication pay off but also their support of their competitors' successes. As we embark on this new school year, I hope you not only witness your students' successes, but also those of your colleagues. Together, we are better.

Naomi Watkins
USBE Secondary ELA Specialist
naomi.watkins@schools.utah.gov

I'M CURRENTLY ENJOYING:

- [Forge](#) by Laurie Halse Anderson
- The Olympics!



BACK TO SCHOOL

NEW SENSITIVE MATERIALS UPDATES

As required by §53G-10-103 and Board Rule R277-628, an email was sent to districts and charters as to the book titles that have met the statewide threshold and should be removed from student access in all Utah public schools.

[List of titles to be removed from Utah public schools](#)

This list, along with additional resources, can be found on the [USBE library media website](#) under the "Sensitive Materials" tab. It will be updated regularly as any additional titles meet the statewide threshold. Questions? Contact davina.sauthoff@schools.utah.gov

P-12 ELA STANDARDS RESOURCES

[Link to resource folder](#) which includes:

- [Secondary ELA Webinars](#) from 2023-24 - **you can still view them!**
- [Best Practices in Secondary ELA](#) - **UPDATED this month!**
- [FAQs](#)
- [Reading Strand Standards Breakdown](#)
- [Speech Progression Chart](#)
- [Slides](#) from summer 2023 professional learning
- Resources shared by other districts (e.g., vertical alignment)
- [ACT Crosswalk](#) - **NEW!**
- [Grades 6 - 12 Core Guides](#) - **NEW!**
- Evidence-Based Grammar/Language Instruction - **COMING SOON**





Utah State Board of Education

BOOK STUDY COHORT

*for Secondary ELA Educators
& Leaders (priority given to
educators in grades 4-8 but
open to grades 9-12, too)*

- virtual discussions, professional learning, & classroom applications
- free digital book copy
- 1.5 USBE credits

**Select Tuesdays from 3:45 - 5pm
September 2024 - January 2025**

APPLY NOW

by August 28



Questions? naomi.watkins@schools.utah.gov

LITERACY INTERVENTION in the Middle Grades

**Word Learning, Comprehension,
and Strategy Instruction,
Grades 4–8**



Kevin Flanigan and Latisha Hayes



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2024-25 SECONDARY ELA PROFESSIONAL LEARNING WEBINAR SERIES

Save
the
date



Our first webinar in the series will be with **Dr. Deborah Dean** on **developing student's writing craft**. This webinar will be a part 2 to [her webinar on grammar and language instruction](#) from Fall 2023.

Thursday, October 10 | 4:00 - 5:00pm

Registration details will be sent soon.

This webinar is part of a monthly series of Secondary ELA professional learning webinars. All webinars are recorded for later viewing and participation. Option for USBE credit.

Did you miss last year's Secondary ELA professional learning webinars?

The recordings of the eight secondary ELA webinars offered in 2023-24 focused on implementation of the ELA standards, and they are all available to view. If you are interested in receiving 0.5 USBE credits for your participation in the webinars, you will need to [enroll in the Canvas course](#) to complete the following tasks:

- View 7 of 8 webinars
- Complete reflections for each webinar
- Provide evidence of implementation of at least one instructional practice from the webinar series in your classroom or with educators you lead/coach

This opportunity is available through December 31, 2024.

REGISTER HERE



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August 2024

**Bring Your Students into
the Civic Conversation**

KQED Election 2024

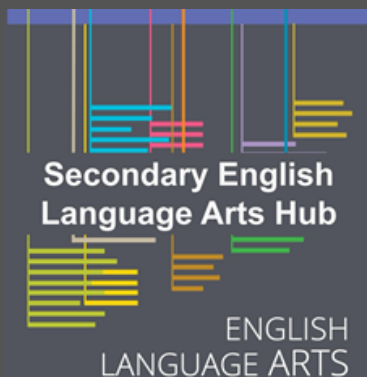


LEARN MORE >>

Call for Change is a free Youth Media Challenge project for middle and high school students, offered as an Election 2024 activity in partnership with PBS LearningMedia and the National Writing Project. The project guides your students through making a personal connection to an election issue, researching or advocating for a solution and creating an audio or video commentary or editorial cartoon to share their ideas. The Call for Change project resources feature teacher-tested, ready-to-use curriculum in both English and Spanish and includes a teacher toolkit, project checklists and rubrics.

Who can participate? Any educator who works with students in grades 6-12, in learning settings from classrooms to after-school to community programs, can set up a Youth Media Challenge account and invite students to submit media. Since election topics span all areas of the curriculum, submissions from all subject areas are welcome!

Election-related student media submitted from now through November 5, 2024.



UEN SECONDARY ELA MEDIA HUB

UEN is working on curating a hub for secondary ELA resources. Phase 1 is now live, and we will be continuing to evaluate and add resources. If you have quality online resources that you frequently use, feel free to send them my way so we can get them on the hub.

→ LEARN MORE

SECONDARY ELA NEWSLETTER

June 2024

RESOURCES OF INTEREST

- [“Collaborative Conversations about Evidence-Based Writing Instruction”](#) from Collaborative Classrooms (while it’s K-5 focused, there is still lots of applicability to the secondary space)
- [“Creating a Cycle of Student Feedback”](#) from *Edutopia*
- [“54 Excellent, Low Stakes Writing Prompts”](#) from *Edutopia*
- [“‘Lots of Ways to Be Brave’: A Teacher’s Guide to Facing Censorship”](#) from *English Journal*

EVIDENCE-BASED SECONDARY LITERACY PRACTICES

These 4 reports from the What Works Clearinghouse outline and detail recommendations based on empirical evidence, so yes, we do have a "Science of Reading" in the secondary space:

- [Improving Adolescent Literacy: Effective Classroom & Intervention Practices](#)
- [Providing Reading Interventions for Students in Grades 4-9](#)
- [Teaching Secondary Students to Write Effectively](#)
- [Guides & Checklist for a School Leader’s Walkthrough During Literacy Instruction in Grades 4-12](#)



BOOK LOVE
F O U N D A T I O N

The [Book Love Foundation](#) seeks teachers who demonstrate a passion for promoting a hunger for books. These teachers recognize the diversity of every class of readers, and they challenge each student to build an independent reading life of increasing depth and joy. Teachers who apply for a Book Love Foundation grant must demonstrate that they are already committed to the support of readers through current classroom practices such as maintaining access to a range of books, conferring regularly and purposefully to understand and support students' changing needs, and sharing their own contagious passion for reading inside and outside of their classroom. Read about the [requirements](#) for a grant, and then apply for either a classroom library or book clubs.



IN PERSON AND ONLINE

APPLYING THE SCIENCE OF READING IN THE CLASSROOM

WASATCH READING SUMMIT

OCTOBER 3 & 4, 2024

SLCC MILLER CAMPUS

2024 KEYNOTE SPEAKERS



NANCY MATHER, PH.D

TEN THINGS EVERYONE SHOULD KNOW ABOUT DYSLEXIA (AND A FEW OTHER THINGS)

AND UNDERSTANDING ORTHOGRAPHY: READING AND SPELLING DO INVOLVE THE EYES!



CAROLEE DEAN

THE GOLDILOCKS EFFECT: FINDING THE "JUST RIGHT" BOOKS FOR STRUGGLING READERS

AND MASTER MINDS: THE IMPACT OF EXECUTIVE FUNCTION SKILLS ON READING AND WRITING



MICHELLE ELIA

REVEALING THE READING BRAIN

REGISTER



FOR THE **LOVE** OF **READING** 2024

October 28-29, 2024 | Provo Marriott

Join us for the For the Love of Reading Conference, where educators, parents, librarians, and enthusiasts gather to celebrate literacy!

Explore evidence-based sessions on:

- Interventions for struggling adolescent readers
- Integrating the arts and reading comprehension
- Using graphic novels in language arts
- Building fluency with high-interest activities
- Inspiring English Learners in the classroom
- Setting high expectations for early readers
- Navigating book challenges

Don't miss this opportunity to learn evidence-based practices and share the best in books and teaching. Let's change lives through literacy together!

GUEST SPEAKERS



Brandon
Mull



Guy
Francis



Angela
Joy



Jewell
Parker
Rhodes



John
Schu



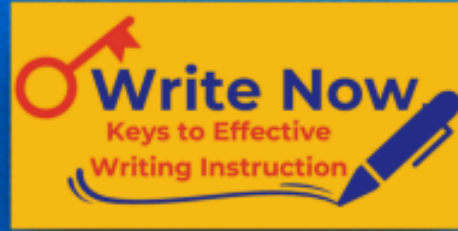
MORE INFO



KEYS TO LITERACY'S FIRST ANNUAL NATIONAL WRITING CONFERENCE



Keys to Literacy



Dr. Mitchell Brookins
Educational Consultant
Teacher PROs, LLC



Sonia Cabell, Ph.D.
Associate Professor of Reading Education
School of Teacher Education &
Florida Center for Reading Research
Florida State University



Elsa Cárdenas Hagan, Ed.D.
President
Valley Speech Language &
Learning Center



Shauna Cotte
VP & Senior Director,
Professional Development
Keys to Literacy



Steve Graham
Regents Professor
Arizona State University

Practical, Evidence-Based Teaching Practices Aligned to *The Writing Rope*



Charles W. Haynes, EdD, CCC-SLP
Professor Emeritus
MGH Institute of Health Professions



Dr. Pam Kastner
State Lead for Literacy
PaTTAN



Lisa Klein
VP & Senior Director,
Relationship Management
Keys to Literacy



Joan Sedita
Founder
Keys to Literacy



Dr. Stephanie Stollar
Founder
The Reading Science Academy

A virtual day of learning | November 15, 2024 | 9:00 AM - 3:00 PM EST

LEARN MORE >>



1 day
11 sessions
10 expert speakers

REGISTER NOW >



Conference Pass

 **\$49** 

READY TO ADVANCE YOUR CAREER

Master's of Education (M.Ed) in Literacy Education AND Secondary Literacy Interventionist Endorsement

Literacy Education at the University of Utah develops literacy professionals and leaders in a variety of educational settings

Contact Us:
Program Director, Dr. Claire Son
literacy@utah.edu

Program Overview

Our program provides research-based professional education, dedicated to develop exemplary practitioners and leaders in the field of literacy. We are committed to support research-informed teaching practices to ensure literacy learning for all students.

Students can take individual endorsement courses, which can count toward a master's degree in literacy education (33 credits).



Secondary Literacy Interventionist Endorsement

We offer USBE approved courses to fulfill all ten competency areas for Secondary Literacy Interventionist Endorsement.

- (Area 1) EDPS 6711-030 Foundations of Literacy
- (Area 2) EDPS 6631-030 Assessment and Intervention
- (Area 3) EDPS 6126-030 Content Area Literacy Instruction
- (Areas 4,5,6) EDPS 6713-030 Literacy Acquisition
- (Area 7) EDPS 6840-030 Vocabulary
- (Area 8) EDPS 6714-030 Comprehension
- (Area 9) EDPS 6130-030 Writing
- (Area 10) EDPS 6124-030 Children & Adolescent Literature in the School

A Different Kind of Program

Our courses are fully online with summer and evening classes to accommodate a working schedule of professionals, including:

- PreK-12 educators
- Literacy specialists
- Reading coaches
- School media/library specialists
- Special education teachers
- School administrators

Our core courses are offered at a significantly reduced rate for educators. Merit-based scholarships are available for master's students.

With rolling admission, you can start your study during any semester.





Earn your Secondary Literacy Interventionist endorsement

The School of Teacher Education and Leadership is now offering 5 courses that will count towards a Secondary Literacy Interventionist endorsement through the Utah State Board of Education. Join us and finish your endorsement in just 3 semesters! This sequence of endorsement courses can be started during any semester and will be offered yearly. For more information on literacy courses at USU, contact Dr. Marla Robertson: marla.robertson@usu.edu.

All courses will be offered either online or through synchronous broadcast over Zoom. Students are not required to attend through a USU campus.

Courses (3 credits each):

- TEAL 5380 Effective Writing Instruction
- TEAL 5320 Foundations of Literacy*
- TEAL 6350 Literacy Assessment and Intervention
- TEAL 6340 Adolescent Literacy Development and Engagement
- TEAL 6310 Multi-Component Literacy Instruction and Interventions

**If you have completed LETRS training, you can be exempt from taking TEAL 5320.*

These courses can also count towards a Master of Education in Curriculum & Instruction at USU. To learn more about graduate programs visit cehs.usu.edu/teal/graduate/master-of-ed or contact Dr. Max Longhurst: max.longhurst@usu.edu.

To view the Secondary Literacy Interventionist endorsement application scan the QR code or visit bit.ly/SIL-endorsementapplication



Emma Eccles Jones
College of Education & Human Services
UtahStateUniversity

