

# Teaching Historical Texts as History and Literature

Why do some historical documents become blueprints for the future while others are forgotten? The answer lies in the tension between historical evidence and rhetorical power.

Historians interpret the past, while ELA scholars analyze how texts are crafted to move an audience. Join us for a webinar that goes beyond dry summaries to explore how social studies and ELA teachers can team up to help students unlock the influence of historical documents.

**Join Us Virtually: March 19th from 4 P.M. - 5 P.M.**

## What You'll Learn:

- How to identify the rhetorical strategies that make historical documents persuasive.
- How to analyze documents as both evidence and crafted messages.
- Ways to collaborate across Social Studies and ELA to deepen student understanding.
- Practical classroom strategies to help students crack the code of influential texts.

## Presenters:



**Dr. Naomi Watkins**  
Secondary ELA Specialist  
*Utah State Board of Education*

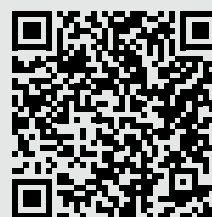


**Dr. Jeff Nokes**  
Associate Professor of History  
*Brigham Young University*



## Save Your Spot:

Register now to join the webinar and gain actionable strategies for teaching historical texts with impact.



Scan the QR code or follow the link to register.

[tinyurl.com/c5fjky4s](https://tinyurl.com/c5fjky4s)