

# SECONDARY ELA NEWSLETTER

June 2024

Happy Summer, ELA Colleagues!

I hope you're engaging in what nourishes you this summer -- reading for pleasure, recreating outside, visiting friends and family. I'm looking forward to hammock time with a fun book and hiking in the mountains. Note that there are several professional learning conferences in the fall and ways to nourish your own reading and writing practices this summer.

Naomi Watkins  
USBE Secondary ELA Specialist  
naomi.watkins@schools.utah.gov

## I'M CURRENTLY ENJOYING:

- *Why They Can't Write: Killing the Five-Paragraph Essay & Other Necessities* by John Warner



## NEW SENSITIVE MATERIALS UPDATES

The Utah State Board of Education amended R277-628, Sensitive Materials in the June 2024 Board Meeting, previously titled School Libraries, to align the Board's guidance on sensitive materials in school libraries with the requirements of HB 29, Sensitive Material Review Amendments, passed during the 2024 legislative session. Changes include the addition of an oversight category designation, updated LEA policy requirements, and a reporting and compliance section to the rule. Additionally, removal of any material will require notification to parents via a school-related communication platform.

## P-12 ELA STANDARDS RESOURCES

Link to resource folder which includes:

- Secondary ELA Webinars - **UPDATED!**
- Best Practices in Secondary ELA - **UPDATED!**
- FAQs
- Reading Strand Standards Breakdown
- Speech Progression Chart
- Slides from summer 2023 professional learning
- Resources shared by other districts (e.g., vertical alignment)
- ACT Crosswalk - **NEW!**
- Grades 6 - 12 Core Guides - **NEW!**



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## IMMIGRANT HERITAGE MONTH & WORLD REFUGEE DAY, JUNE 20

- [USA for UNHCR resources](#) including the [2024 Storyteller Celebration](#), a creative award-winning storytelling celebration for former refugees and refugee allies under the age of 30 who are living in the U.S.
- [American Writers Museum Resources](#)
- [Welcoming Library](#)
- ["What is a Refugee?" downloadable poster](#) from illustrator Elise Gravel

# scribe®

## SCRIBLE IS RENEWED!

[Scribe](#) is an advanced platform built to support students, teachers and librarians through the research and writing process. The Utah State Board of Education provides Scribe Edu Pro for all Utah K-12 public and charter schools.

- [A brief overview of Scribe](#)
- [Self-paced course from UEN](#), "Research Ready with Scribe"
- Recent [Webinar Recording](#)
  - [Slide Presentation](#)

**Did someone forward this newsletter to you?  
Don't miss out on future newsletters!**



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## UTAH CIVIC SEASON

Learn about Utah's past and consider your place in shaping Utah's future during Civic Season. Together with local museums, historic sites, libraries, archives, and community partners, Civic Season uses history to inform and inspire civic participation from Utah's Gen Z community. Between June 2 and July 26, reflect on ten historic days (listed below) honoring our nation's rich and complex history. Help us tell the whole story—together. Join the conversation online using #CivicSeason.

June 2nd – American Indian Citizenship Act (1924)

June 12th – Loving Day (1967)

June 14th – Flag Day (1771)

June 19th – Juneteenth (1865)

June 28 – Stonewall (1969)

July 1st – 26th Amendment (1971)

July 2nd – Civil Rights Act (1964)

July 4th – Independence Day (1776)

July 24th – Pioneer Day (1847)

July 26th – Americans with Disabilities Act (1990)

- [Civic Season Western Road Trip](#)
- [Suggested Books for All Ages](#)
- [Civics Guide from NCTE](#)

LEARN MORE



# VOTE



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## UPDATES TO UTAH'S ONLINE SCHOOL LIBRARY

We are excited to announce significant enhancements to Utah's Online School Library! Following an extensive review process, the Utah's Online Library RFP committee has selected several new resources to enhance the educational resources available to Utah students and educators. These databases will be accessible starting July 1, 2024.

New additions to the library include National Geographic Kids, Sora eBooks, Global Newspapers and others. Familiar favorites like Gale, Culturegrams and World Book Online will continue to be available. [Click here](#) for a complete list of resources.

Beginning July 1, EBSCO databases will no longer be available in the library. To assist educators in navigating this change, we've created an [EBSCO to Gale crosswalk](#) to assist in discovering suitable alternatives within the library.

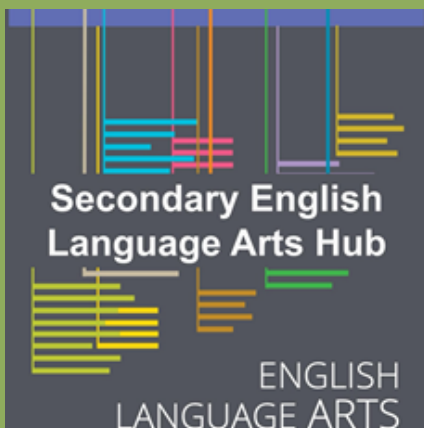
We are confident that these additions, alongside our existing offerings, will further solidify Utah's Online School Library as an indispensable resource hub for educators and students throughout the state.

Davina Sauthoff  
USBE Library Media Specialist  
[davina.sauthoff@schools.utah.gov](mailto:davina.sauthoff@schools.utah.gov)

Kayla Towner  
UEN Technology Specialist & Product Manager  
[kayla@uen.org](mailto:kayla@uen.org)

## UEN SECONDARY ELA MEDIA HUB

UEN is working on curating a hub for secondary ELA resources. Phase 1 is now live, and we will be continuing to evaluate and add resources. If you have quality online resources that you frequently use, feel free to send them my way so we can get them on the hub.





# SUMMER READING BINGO

Get a bingo horizontally, vertically, diagonally, or go for a full black out. A title can be used only once.

A book that was adapted into a movie or TV show	A short story collection	A book with a one-word title	A novel in verse	A book by a debut author
A book published before you were born	A translated book	A play	A book from the <a href="#">2024 Beehive Book Award Nominees list</a>	A nonfiction book about history
A book told by an unreliable narrator	An award-winning book	An audio book	A biography, autobiography, or memoir	A book set in Utah
A graphic novel	A professional learning book about teaching ELA	A book published since you were born	A book by a Utah author	A poetry collection
A nonfiction book about one of your hobbies	A book set outside the U.S.	A book with multiple narrators	A picture book	A young adult fiction book

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## SECONDARY ELA PROFESSIONAL LEARNING WEBINAR SERIES

The recordings of the eight secondary ELA webinars offered in 2023-24 focused on implementation of the ELA standards, and they are all available to view. If you are interested in receiving 0.5 USBE credits for your participation in the webinars, you will need to enroll in the Canvas course to complete the following tasks:

- View 7 of 8 webinars
- Complete reflections for each webinar
- Provide evidence of implementation of at least one instructional practice from the webinar series in your classroom or with educators you lead/coach

This opportunity is available through December 31, 2024.

REGISTER HERE



# WRITING



## 30-DAY SUMMER WRITING CHALLENGE FOR EDUCATORS

Unlike January's writing challenge, this summer 30-day challenge is much more choose-your-own adventure, and we are joined by secondary ELA educators in Arizona, Kentucky, Montana, and Oklahoma!

All 30 writing invitations are provided up front in the calendar ([download calendar here](#)), which lets you choose when and how you'd like to complete the 30 days of writing. Want to write 30 days in a row? Great! Want to take your time throughout the summer break? Also great! Want to pick and choose from the invitations that resonate with you? Also an option! This challenge is an opportunity to flex your writing skills and habit – or continue what you've already developed.

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## RESOURCES OF INTEREST

- [International Dyslexia Association of Georgia provides free professional learning webinars from leading researchers on the science of reading and instruction](#)
- [“Hiding in Plain Sight: How Complex Decoding Challenges Can Block Comprehension for Older Readers” from The Education Trust](#)
- Joan Sedita’s chapter, [“Adolescent Literacy: Addressing the Needs of Students in Grades 4-12”](#)
- [“‘Lots of Ways to Be Brave’: A Teacher’s Guide to Facing Censorship” from \*English Journal\*](#)

## EVIDENCE-BASED SECONDARY LITERACY PRACTICES

These 3 reports from the What Works Clearinghouse outline and detail recommendations based on empirical evidence, so yes, we do have a "Science of Reading" in the secondary space:

- [Improving Adolescent Literacy: Effective Classroom & Intervention Practices](#)
- [Providing Reading Interventions for Students in Grades 4-9](#)
- [Teaching Secondary Students to Write Effectively](#)
- [Guides & Checklist for a School Leader’s Walkthrough During Literacy Instruction in Grades 4-12](#)



**BOOK LOVE**  
F O U N D A T I O N

The [Book Love Foundation](#) seeks teachers who demonstrate a passion for promoting a hunger for books. These teachers recognize the diversity of every class of readers, and they challenge each student to build an independent reading life of increasing depth and joy. Teachers who apply for a Book Love Foundation grant must demonstrate that they are already committed to the support of readers through current classroom practices such as maintaining access to a range of books, conferring regularly and purposefully to understand and support students' changing needs, and sharing their own contagious passion for reading inside and outside of their classroom. Read about the [requirements](#) for a grant, and then apply for either a classroom library or book clubs.

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## “100 YEARS OF UTAH FILM & TELEVISION”

2024 is an exciting year for the history of filmmaking in Utah! It marks 100 years since the first movie filmed in Utah premiered. Since then thousands of films and television shows have been shot here. We want students and educators to be involved in celebrating and learning about this unique part of Utah’s history. The hope is that students, from elementary age to high schoolers, will learn about this history and want to come to view the full exhibit. The “100 Years of Utah Film & Television” exhibit will be located on the 4th floor of the Utah State Capitol Building from January 12, 2024 to December 31, 2024.

To prepare students and teachers for a more enriching experience during their visit, the Utah Film Commission has created a short overview [presentation](#). Included in the overview presentation is a very brief history of filmmaking in Utah and three choices of classroom activities. The presentation and activities are meant to be adaptable to individual classroom needs. You can download the presentation and change them as necessary to fit the UT State Core Standards that fit your class. Please review the speaker notes at the bottom of each slide to see additional information and videos linked inside.

We have also created an [exhibition guide](#) to help you navigate the exhibit during your visit to the Utah State Capitol. There is funding available for busing to the Capitol through the Capitol Preservation Board. You can visit [utahstatecapitol.utah.gov/field-trips](http://utahstatecapitol.utah.gov/field-trips) for more information. If students and teachers are unable to attend the exhibit at the Capitol, there will also be a traveling exhibit available throughout the State. Visit [film.utah.gov/100years](http://film.utah.gov/100years) for more details and locations.



IN PERSON AND ONLINE

# APPLYING THE SCIENCE OF READING IN THE CLASSROOM

**WASATCH** READING SUMMIT

**OCTOBER 3 & 4, 2024**

**SLCC MILLER CAMPUS**

## 2024 KEYNOTE SPEAKERS



### **NANCY MATHER, PH.D**

*TEN THINGS EVERYONE SHOULD KNOW ABOUT DYSLEXIA (AND A FEW OTHER THINGS)*

*AND UNDERSTANDING ORTHOGRAPHY: READING AND SPELLING DO INVOLVE THE EYES!*



### **CAROLEE DEAN**

*THE GOLDILOCKS EFFECT: FINDING THE "JUST RIGHT" BOOKS FOR STRUGGLING READERS*

*AND MASTER MINDS: THE IMPACT OF EXECUTIVE FUNCTION SKILLS ON READING AND WRITING*



### **MICHELLE ELIA**

*REVEALING THE READING BRAIN*

**REGISTER**



# FOR THE **LOVE** OF **READING** 2024

October 28-29, 2024 | Provo Marriott

Join us for the For the Love of Reading Conference, where educators, parents, librarians, and enthusiasts gather to celebrate literacy!

Explore evidence-based sessions on:

- Interventions for struggling adolescent readers
- Integrating the arts and reading comprehension
- Using graphic novels in language arts
- Building fluency with high-interest activities
- Inspiring English Learners in the classroom
- Setting high expectations for early readers
- Navigating book challenges

Don't miss this opportunity to learn evidence-based practices and share the best in books and teaching. Let's change lives through literacy together!

## GUEST SPEAKERS



Brandon  
Mull



Guy  
Francis



Angela  
Joy



Jewell  
Parker  
Rhodes



John  
Schu



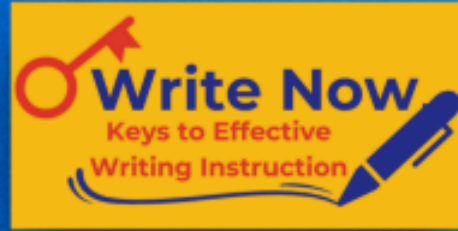
**MORE INFO**



# KEYS TO LITERACY'S FIRST ANNUAL NATIONAL WRITING CONFERENCE



Keys to Literacy



**Dr. Mitchell Brookins**  
Educational Consultant  
Teacher PROs, LLC



**Sonia Cabell, Ph.D.**  
Associate Professor of Reading Education  
School of Teacher Education &  
Florida Center for Reading Research  
Florida State University



**Elsa Cárdenas Hagan, Ed.D.**  
President  
Valley Speech Language &  
Learning Center



**Shauna Cotte**  
VP & Senior Director,  
Professional Development  
Keys to Literacy



**Steve Graham**  
Regents Professor  
Arizona State University

## Practical, Evidence-Based Teaching Practices Aligned to *The Writing Rope*



**Charles W. Haynes, EdD, CCC-SLP**  
Professor Emeritus  
MGH Institute of Health Professions



**Dr. Pam Kastner**  
State Lead for Literacy  
PaTTAN



**Lisa Klein**  
VP & Senior Director,  
Relationship Management  
Keys to Literacy



**Joan Sedita**  
Founder  
Keys to Literacy



**Dr. Stephanie Stollar**  
Founder  
The Reading Science Academy

**A virtual day of learning | November 15, 2024 | 9:00 AM - 3:00 PM EST**

LEARN MORE >>



**1 day**  
**11 sessions**  
**10 expert speakers**

REGISTER NOW >



Conference Pass

**\$49**

# INTERMOUNTAIN

AP Summer Institute | Davis School District, Utah

**TUESDAY-FRIDAY**  
**JULY 9 - JULY 12, 2024**  
**8:00 AM - 4:00 PM**

## SESSIONS

- Art and Design
- Biology
- Calculus AB
- Calculus BC
- Chemistry
- Chinese Language and Culture
- Computer Science Principles
- English Language and Composition
- English Literature and Composition
- Environmental Science
- Human Geography
- Physics 1
- Precalculus
- Psychology
- Spanish Language and Culture
- Statistics
- US History
- World History

**FARMINGTON HIGH SCHOOL**  
**548 W GLOVERS LANE**  
**FARMINGTON, UT 84025**

### WEBSITE

### REGISTRATION & DETAILS

[tinyurl.com/intermountain-apsi-2024](https://tinyurl.com/intermountain-apsi-2024)



## Tuition

All Sessions.....\$750.00  
 Art and Design Materials Fee.....\$50.00  
 Science Courses Lab Fee.....\$50.00

Includes: Materials, Breakfast, Snacks, and Lunch Daily

### CONTACT

EMILY PEARSON  
[epearson@dsdmail.net](mailto:epearson@dsdmail.net)  
801.402.5128

## CREDIT

2 semester hours Master's credit through Weber State University, \$30



2 hours of USBE credit, no cost

This *AP Summer Institute* has been endorsed by

AP<sup>®</sup>

CollegeBoard

# INTERMOUNTAIN

AP Summer Institute | Davis School District, Utah

## ONLINE

MONDAY-THURSDAY

JUNE 10-JUNE 13, 2024

8:00 AM - 4:00 PM

## SESSIONS

- Art and Design
- Art History
- Calculus AB
- Comparative Government (June 11-14)
- Computer Science Principles
- English Language and Composition
- English Literature
- German Language and Culture
- Human Geography
- US Government (June 11-14)
- US History
- Music Theory
- World History - Modern

## REGISTRATION AND DETAILS



[tinyurl.com/intermountain-APSI-2024-online](https://tinyurl.com/intermountain-APSI-2024-online)

## TUITION

All Sessions.....\$600.00

This *AP Summer Institute*  
has been endorsed by

AP<sup>®</sup>

CollegeBoard



2 semester hours Master's credit through  
Weber State University, \$30

2 hours of USBE credit, no cost

Contact  
Emily Pearson  
epearson@dsdmail.net  
801.402.5128

# READY TO ADVANCE YOUR CAREER

## Master's of Education (M.Ed) in Literacy Education AND Secondary Literacy Interventionist Endorsement

Literacy Education at the University of Utah develops literacy professionals and leaders in a variety of educational settings

Contact Us:  
Program Director, Dr. Claire Son  
[literacy@utah.edu](mailto:literacy@utah.edu)

### Program Overview

Our program provides research-based professional education, dedicated to develop exemplary practitioners and leaders in the field of literacy. We are committed to support research-informed teaching practices to ensure literacy learning for all students.

Students can take individual endorsement courses, which can count toward a master's degree in literacy education (33 credits).



### Secondary Literacy Interventionist Endorsement

We offer USBE approved courses to fulfill all ten competency areas for Secondary Literacy Interventionist Endorsement.

- (Area 1) EDPS 6711-030 Foundations of Literacy
- (Area 2) EDPS 6631-030 Assessment and Intervention
- (Area 3) EDPS 6126-030 Content Area Literacy Instruction
- (Areas 4,5,6) EDPS 6713-030 Literacy Acquisition
- (Area 7) EDPS 6840-030 Vocabulary
- (Area 8) EDPS 6714-030 Comprehension
- (Area 9) EDPS 6130-030 Writing
- (Area 10) EDPS 6124-030 Children & Adolescent Literature in the School

### A Different Kind of Program

Our courses are fully online with summer and evening classes to accommodate a working schedule of professionals, including:

- PreK-12 educators
- Literacy specialists
- Reading coaches
- School media/library specialists
- Special education teachers
- School administrators

Our core courses are offered at a significantly reduced rate for educators. Merit-based scholarships are available for master's students.

With rolling admission, you can start your study during any semester.





## Earn your Secondary Literacy Interventionist endorsement

The School of Teacher Education and Leadership is now offering 5 courses that will count towards a Secondary Literacy Interventionist endorsement through the Utah State Board of Education. Join us and finish your endorsement in just 3 semesters! This sequence of endorsement courses can be started during any semester and will be offered yearly. For more information on literacy courses at USU, contact Dr. Marla Robertson: [marla.robertson@usu.edu](mailto:marla.robertson@usu.edu).

All courses will be offered either online or through synchronous broadcast over Zoom. Students are not required to attend through a USU campus.

### Courses (3 credits each):

- TEAL 5380 Effective Writing Instruction
- TEAL 5320 Foundations of Literacy\*
- TEAL 6350 Literacy Assessment and Intervention
- TEAL 6340 Adolescent Literacy Development and Engagement
- TEAL 6310 Multi-Component Literacy Instruction and Interventions

*\*If you have completed LETRS training, you can be exempt from taking TEAL 5320.*

These courses can also count towards a Master of Education in Curriculum & Instruction at USU. To learn more about graduate programs visit [cehs.usu.edu/teal/graduate/master-of-ed](https://cehs.usu.edu/teal/graduate/master-of-ed) or contact Dr. Max Longhurst: [max.longhurst@usu.edu](mailto:max.longhurst@usu.edu).

To view the Secondary Literacy Interventionist endorsement application scan the QR code or visit [bit.ly/SIL-endorsementapplication](https://bit.ly/SIL-endorsementapplication)



Emma Eccles Jones  
College of Education & Human Services  
UtahStateUniversity

